S
362.305
M26d
Dec. 1978

PLEASE RETURN

STATE DOCUMENTS COLLECTION
JAN 2 1979
MONTANA STATE LIBRARY
930 E Lyndale Ave
Helena, Montana 59601

FREE HELP--JUST A PHONE CALL AWAY

449-2446

DESCRIPTOR: A quarterly listing of TRIC's new acquisitions

Dec 78

NEW BOOKS

Training Resource & Information Center

201 E. 6 Ave., No. 12
Helena, Montana
59601

CATALOG SUPPLEMENT OF RESOURCE MATERIALS FOR 1977-78 SCHOOL YEAR
Missoula Learning Resource Center, University of Montana, Missoula, MT.
The Missoula Learning Resource Center is available to provide, on a loan basis, instructional and resource material to any individual, group or organization serving handicapped students. This catalog supplies an annotated listing of all the materials which have been received in the Resource Center in 1977-1978. Based on the table of contents, it appears that most of the items included in this catalog are tests (e.g., diagnostic, achievement) or academic materials.

COMPET II (COMMONWEALTH PLAN FOR EDUCATION AND TRAINING OF MENTALLY RETARDED CHILDREN) UNITS A THROUGH G
Pennsylvania Department of Education, Harrisburg, PA, 1978.

Montana State Library
3 0864 1004 9968 3

Fig. F

As general training plans go, this is a good one. Well-organized and clearly presented, it is useful to a variety of people involved in training the mentally retarded. Support materials such as catalogs, films, and equipment -- as well as extensive bibliographies -- are suggested following each of the six units. Compet II is a detailed guide in instructional planning -- not a cookbook of educational procedures.

CREWS IN INDUSTRY
Dignity, Inc., Riverton, Wyoming
"Crews in Industry" is the name of a Wyoming project designed to provide vocational training and guidance to developmentally disabled persons to prepare them for gainful employment. Undertaken approximately three years ago, that project reports much success. This manual describes the process which was used in moving half of its client population into private, competitive employment.

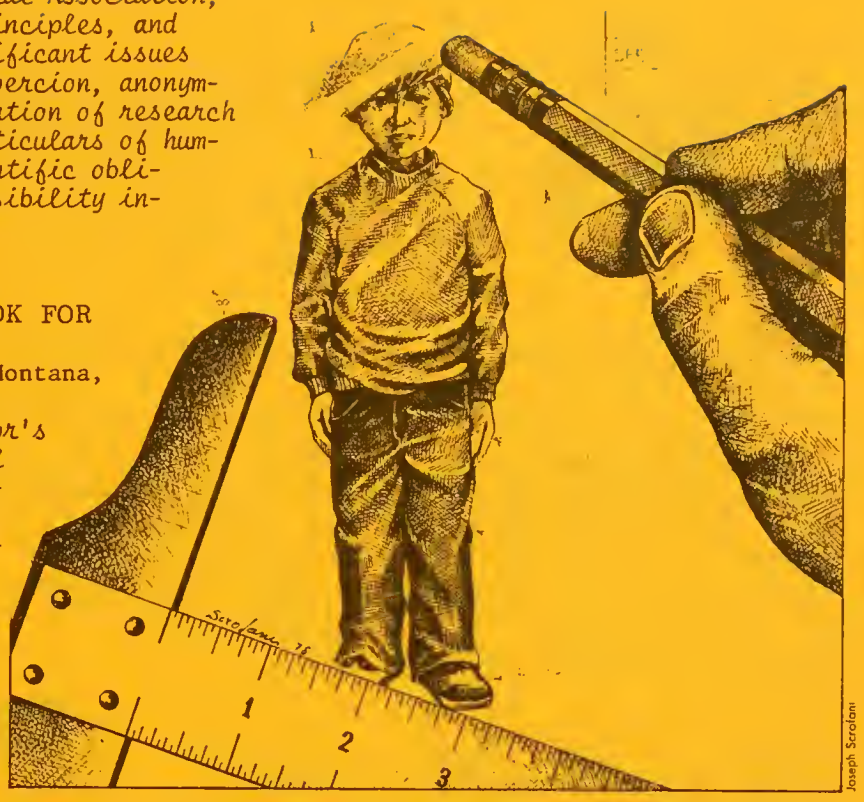
DEALING WITH CRISIS - A GUIDE TO CRITICAL LIFE PROBLEMS
Calhoun, Lawrence G., Selby, James W. and King, H. Elizabeth, Prentice-Hall, Inc., Englewood Cliffs, NJ, 1976.
Written in layman's terms, this book purports to provide the reader with accurate information on dealing with different life crises. Two chapters particularly relevant to persons in the developmental disabilities system address psychological factors in physical illness and demands on the family with a developmentally disabled child.

In addition, Dealing with Crisis offers a consumer's guide to seeking professional help. That section explains what to expect from various therapeutic approaches and how to go about locating a professional when you need help.

EDUCATIONAL RIGHTS OF HANDICAPPED CHILDREN - WORKSHOP MATERIALS
Martin, Reed, Research Press Company, Champaign, IL, 1977.
Dramatic changes in "the law" governing services to handicapped children have occurred in the last six years. Awareness of these changes and others waiting in the wings is essential to service providers and families alike. Education of the 8 million handicapped, school-aged children in the United States is not only a challenge, but an imperative. These extensive materials cover the sources of law, eligibility of children, educational services which must be provided, assessment of appropriateness of services, procedural safeguards for participants, predictable program abuses to avoid, and required system-wide evaluations. Appendices contain all relevant excerpts from four major federal laws. Clearly presented and couched in "lay language," this is an excellent and timely addition to the TRIC library.

ETHICAL PRINCIPLES IN THE CONDUCT OF RESEARCH WITH HUMAN PARTICIPANTS
Ad hoc Committee on Ethical Standards in Psychological Research, American Psychological Association, Inc., Washington, D.C.

Prepared by the American Psychological Association, this booklet includes incidents, principles, and discussions pertaining to such significant issues as informed consent, freedom from coercion, anonymity and confidentiality, and utilization of research results. It also discusses the particulars of human research, with attention to scientific obligation as well as individual responsibility involved in such experimentation.



FOSTER FAMILY CARE: A HANDBOOK FOR SOCIAL WORKERS

Horejsi, Charles R., University of Montana, Missoula, MT, 1978.

This book was designed, in the author's words, "... to give the professional social worker information and guidelines that may aid in the formation of sound judgments and decisions related to the use of foster family care."

The question-answer format used throughout makes this particularly useful as a reference text. Of the approximately 200 questions addressed in this book, some are especially relevant to persons working in the area of developmental disabilities. For example, "What factors should be considered in selecting foster homes for handicapped children?"

If you're interested in knowing more about foster care, you would do well to start with this book.

FREE APPROPRIATE PUBLIC EDUCATION LAW AND IMPLEMENTATION

Turnbull, H. Rutherford and Turnbull, Ann, Love Publishing Company, Denver, CO, 1978.

Beginning with an introduction to the American legal system, this book continues with a brief historical overview of laws affecting the developmentally disabled, and finally a discussion of recent significant federal laws.

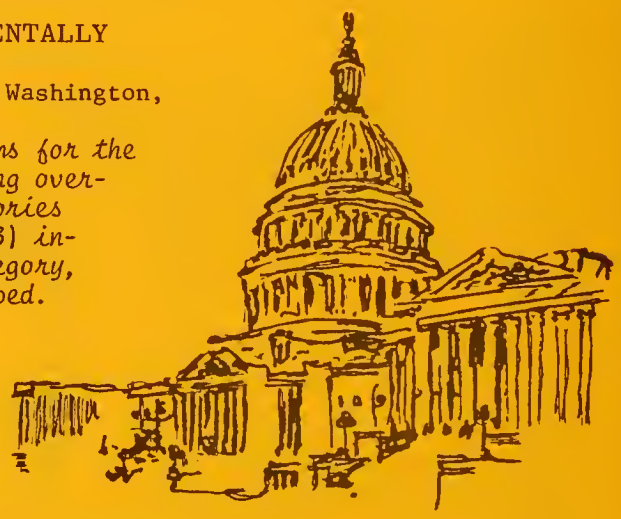
The bulk of this book, however, presents an in-depth summary of the six principles considered to be most important by the authors. Those principles are:

1) *zero reject, or the right to be included in a free appropriate publicly supported educational system;*
2) *nondiscriminatory classification, or the right to be fairly evaluated so that correct educational programs and placement can be achieved;*
3) *individualized and appropriate education, so that an education can be meaningful;*
4) *least restrictive educational placement, or the right to normalization;*
5) *procedural due process, or the right to protest;*
6) *participatory democracy, or the right to participate in the educational process.*

GROUP HOMES FOR DEVELOPMENTALLY DISABLED CHILDREN
Gage, Mary Ann and others, Instructional Development Corp., Monmouth, OR, 1977.
This book describes and compares two experimental group homes for developmentally disabled children. The homes differed along two dimensions: 1) age of population served and 2) staffing pattern.

Discussed in this publication are the difficulties of establishing group homes, the nature of programming conducted, the results of those programs and the operating cost. Also included is practical advice on starting and subsequently managing a group home.

GUIDE TO FEDERAL RESOURCES FOR THE DEVELOPMENTALLY DISABLED, THE
Federal Programs Information and Assistance Project, Washington, D.C., 1977.
Given the abundance and complexity of federal programs for the developmentally disabled, a guide of this type is long overdue. It is divided into several major subject categories including: 1) environmental conditions, 2) health, 3) income, and 4) research and training. Within each category, all pertinent federal programs are listed and described. If this publication is as accurate as it is well-organized, it should be very useful.



HANDBOOK OF APPLIED BEHAVIOR ANALYSIS - SOCIAL AND INSTRUCTIONAL PROCESSES
Catania, A. Charles and Brigham, Thomas A. (Eds.), Irvington Publishers, Inc., New York, NY, 1978.
Intended for individuals with prior knowledge of operant technology, this book surveys some of the important areas of applied behavior research. The list of contributing authors is impressive. For example, Baer reports on the relationship between basic and applied research; O'Leary summarizes the current status of token systems; Kazdin discusses methodology in applied behavior research.

HANDBOOK OF BLISSYMBOLICS FOR INSTRUCTORS, USERS, PARENTS AND ADMINISTRATORS
Kates, Barbara; McNaughton, Shirley and Silverman, Harry, Blissymbolics Communication Institute, Toronto, Ontario, Canada.
This handbook is intended as a reference for instructors, parents and Blissymbol users. It begins with an introduction to Blissymbolics -- a graphic symbol system of communication which can be used by individuals with physical handicaps which limit or preclude normal speech. The manual continues with a discussion of assessment of communication needs and concludes with a section on programming. Throughout are many practical suggestions regarding teaching aids and symbol displays.

For those who use Blissymbols, this would seem to be an excellent, comprehensive reference.

HELPING HANDS COOKBOOK

Amo, David L. and Doolittle, Mary Kay, Helping Hands Books, Rhinelander, WI, 1977.

Another good addition to TRIC's growing library of picture cookbooks, this one offers nutritious and appealing recipes - like the famous "gas light sandwich" - and well-balanced menus for day to day planning. Most recipes are simplified to eliminate fractional measurements, making teaching and learning easier. Table settings are included. Difficulty in discrimination between the three cooking pot sizes might be reduced with color coding.

HORTICULTURE FOR THE DISABLED AND DISADVANTAGED

Olszowy, Damon R., Charles C. Thomas, Pub., Springfield, IL, 1978.

This book discusses the value and significance of horticultural therapy including its principles, philosophy and implementation. It is designed to be a guide with suggestions and procedures for initiating and conducting a horticultural program for the disabled or disadvantaged. According to the author, "Plant-people interactions help to alleviate stress and create an atmosphere for learning, health and improvement."

INFORMATION AND RESOURCE MATERIALS - '79

Research and Training Center in Mental Retardation, Texas Tech University, Lubbock, TX.

The focus of the Research and Training Center in Mental Retardation is on rehabilitation counseling and service delivery systems, community adjustment and training, the work potential of the mentally retarded, and the special needs of the multiply handicapped. A few of the more intriguing research subjects include sitting and gait patterns of Down's Syndrome children, interactions between residents and supervisors in group homes, and the leisure behavior of mentally retarded women in different settings. Short descriptions enhance the usefulness of this resource listing for the reader with limited time.

INTRODUCTION TO VERBAL BEHAVIOR, AN

Peterson, Norman, Behavior Associates Inc., Grand Rapids, MI, 1978.

This book serves as an introduction to B.F. Skinner's concepts for classifying and analyzing verbal behavior. The material, which many beginning students find overwhelming, is presented in a variation of the programmed text format. First, each concept is defined and examples of the concept are provided. Then, the student tests himself for understanding of the concept.

Although the material in this book is broken down into simple components, behavioral terminology is used throughout. This book is not recommended for those who have no knowledge of basic behavior modification.

KELLER'S PERSONALIZED SYSTEM OF INSTRUCTION: AN APPRAISAL (PSI)

Ryan, Bruce A., American Psychological Association, Inc., Washington, D.C., 1974.

This booklet offers the reader an objective assessment of the relevance of behavior theory, the role of unit tests, the appropriateness of the student proctor, and the success of self-evaluation when

using a personalized system of instruction. In addition to an analytical review of the current literature, future directions for personalized systems of instruction are proposed and an invaluable "how-to" bibliography is included.

LAW AND THE DEVELOPMENTALLY DISABLED

Albrecht, John, 1978

This manual is a compilation of materials prepared for a series of public workshops on law and the developmentally disabled. It is written for the layman so it can be readily understood by non-lawyers.

Summaries of each topic are provided as is a bibliography of relevant federal and state laws. Specific topics covered are:

- *special education services;*
- *rights of developmentally disabled adults;*
- *sterilization law;*
- *wills and trusts;*
- *guardians, conservators and responsible persons;*
- *foster care;*
- *social security and supplemental security income;*
- *freedom from discrimination; and*
- *accessibility to building.*

LIFE SKILLS FOR THE DEVELOPMENTALLY DISABLED, AN APPROACH TO ACCOUNTABILITY IN DEINSTITUTIONALIZATION - VOL. I

ERIC Document Reproduction Service, Arlington, VA.

The Life Skills for the Developmentally Disabled Project was designed to change one institution's emphasis from custodial to habilitative. The report on that project is contained in three volumes. Volume I provides a summary and evaluation of the overall project. It is organized according to the project's major objectives. For each objective (e.g., development of training manuals), there is 1) a discussion of major activities in that area and 2) a performance evaluation.

MADISON'S ALTERNATIVE FOR ZERO EXCLUSION: PAPERS AND PROGRAMS RELATED TO PUBLIC SCHOOL SERVICES FOR SECONDARY AGE SEVERELY HANDICAPPED STUDENTS - VOL. VI: PART 1

Brown, Lou and others, Madison Metropolitan School District, Madison, WI, 1976.

This publication reports on a Wisconsin program geared toward teaching severely handicapped students in public schools. Although the first section provides an overview of the project and the service delivery model upon which it was based, the bulk of the text describes in depth the actual training programs used. The programs included deal with the following skills: sex education and social skills, vocational training, supermarket shopping and money use.

MONTANA DEVELOPMENTAL DISABILITIES 1979 STATE PLAN
Montana Developmental Disabilities Planning and Advisory Council 1979
This document, prepared by the Montana Developmental Disabilities Planning and Advisory Council, contains 1) descriptions of DD services provided by state agencies, 2) discussions of existing DD service gaps, and 3) goals and objectives set by the State Council for 1979 and for the 1980-81 biennium.

PARENTING SKILLS - TRAINER'S MANUAL

PARENTING SKILLS - WORKBOOK
Abdin, Richard R., Human Sciences Press, New York, NY, 1976
This complete program for parent training workshops is arranged in modules to help in the acquisition of effective skills in raising children. Parents and trainer explore the most skillful means of evaluating child-parent relationships, managing children's behavior, circumstances to increase or decrease behavior, and selecting behavior patterns that should be changed. Emphasis is on communication and warm, restrictive parenting. "Understanding feelings of a child is like listening to a song -- you have to pay attention to the music as well as the words." In reading the workbook, it was noted that while on the horns of the "she/he" dilemma, this writer generally chose the more well-worn horn - illustrations are frequently stereotypical and conventional.

READER'S GUIDE FOR PARENTS OF CHILDREN WITH MENTAL, PHYSICAL OR EMOTIONAL DISABILITIES
Montgomery County (MD) Assoc. for Retarded Citizens, Inc., Superintendent of Documents, U.S. Government Printing Office, Washington, D.C.
This bibliography lists books and pamphlets aimed at families with disabled children, publications on coping with specific handicaps, and books for children about handicapped children. Included are lists of organizations, directories, and journals for the handicapped, a list of publishers, and indices of authors and titles.

An excellent reference tool for parents and professionals, it can help eliminate the ignorance that is seldom blissful and aid in making the job of child-rearing more successful and satisfying.

SELECTED BIBLIOGRAPHY ON SEXUALITY, SEX EDUCATION AND FAMILY PLANNING, A, 3RD EDITION
Planned Parenthood of Minnesota, St. Paul, MN, 1978
Here is another excellent resource on sex education from Minnesota's Planned Parenthood. This bibliography was developed to help others find easy access to resource materials found useful

and beneficial to the education of professionals, parents, and clients. Organized around three groups, the listing was sub-divided into resources on sexuality/sex education, reproduction (anatomy, menstruation, and intercourse), birth control and sterilization, and general information. Each sub-category lists these resources by books, pamphlets, articles, and visual aids. Obviously well-organized, this thoughtfully selected bibliography should prove to be a very valuable resource.

STANDARDS FOR SERVICES FOR DEVELOPMENTALLY DISABLED INDIVIDUALS
Accreditation Council for Services for Mentally Retarded and Other Developmentally Disabled Persons, Joint Commission on Accreditation of Hospitals, Chicago, IL, 1978.
The standards contained in this document were developed by the Accreditation Council for Services for Mentally Retarded and Other Developmentally Disabled Persons (AC/MRDD). The AC/MRDD is one component of the Joint Commission on Accreditation of Hospitals.

According to the AC/MRDD, these standards are comprehensive and detailed -- not limited to certain aspects of an agency's services. The standards are intended to be applicable to all agencies serving developmentally disabled individuals, although not every item applies to every agency. Because these standards are clearly written, it would be possible for agencies to use them to self-appraise their services.

(S) sleep

TEACHING RESEARCH INITIAL EXPRESSIVE LANGUAGE PROGRAM
McDonnell, John J.; Fredericks, H.D. Bud and Grove, David N., Teaching Research Publications, Monmouth, OR, 1975.
The Initial Expressive Language Program was developed for handicapped children of any chronological age who range in language ability from being nonverbal to being able to speak in phrases of less than five words. It is designed for use by teachers, parents, volunteers, and aides.

The program has been field tested in approximately fifty classrooms in its various developmental forms over the past five years. Comparative data indicate that children using this program made greater gains in the acquisition of expressive language than did those using other methods.

The program is a complete instructional package. It consists of: (1) a Teacher's Manual which explains the learning theory underlying the approach used and includes prescribed methods for instructing the child; (2) a set of 375 picture cards; (3) six student placement tests; and (4) fifty data recording sheets.

The manual is organized in a programmed text format with questions occurring at intervals throughout the text to assure that the reader has mastered the material.

Primary concern was given to creating an effective, relevant, and enjoyable language tool that could be purchased inexpensively by teachers and parents.

Unfortunately, some of the illustrations show a certain insensitivity toward stereotypical sex roles.

ZONING FOR COMMUNITY HOMES SERVING DEVELOPMENTALLY DISABLED PERSONS
Developmental Disabilities State Legislative Project of the ABA Commission on the Mentally Disabled, 1978.
The Developmental Disabilities State Legislative Project was organized by the American Bar Association for the purpose of "...safeguarding the rights of developmentally disabled

citizens and assuring them equal access to quality services." To meet those objectives, this project has developed model state legislation and reported on existing state legislation. This report contains both a model statute and a review of recent state legislation. Access to these products will hopefully "help assure that any legislation advanced is well conceived and can draw on the ... outstanding work products from other states."

NEWSLETTERS

TRIC receives the following newsletters and bulletins:

BEHAVIOR TODAY - Billed as "the professional's newsletter," Behavior Today is published weekly, contains capsule descriptions of latest research findings and significant legislative and policy events.

BOULDER BEHAVIORIST - Professional publication of Boulder River School and Hospital, Boulder, MT.

CLOSER LOOK - Published by the Parents' Campaign for Handicapped Children and Youth.

COUNSELOR, THE - A monthly publication of the Division of Rehabilitation Services, Department of Human Services, Little Rock, AR.

EASTMONT TRAINING CENTER NEWSLETTER - Newsletter of Eastmont Training Center, Glendive, MT.

FOCUS ON EXCEPTIONAL CHILDREN - Published monthly except during the summer as a service to teachers, special educators, curriculum specialists, administrators and those concerned with the special education of exceptional children.

FRANKLY SPEAKING - A quarterly publication of the National Center for Special Education Materials, University of Southern California, which focuses on professional and child-use materials in special education identified as exemplary by users and programs and products of interest.

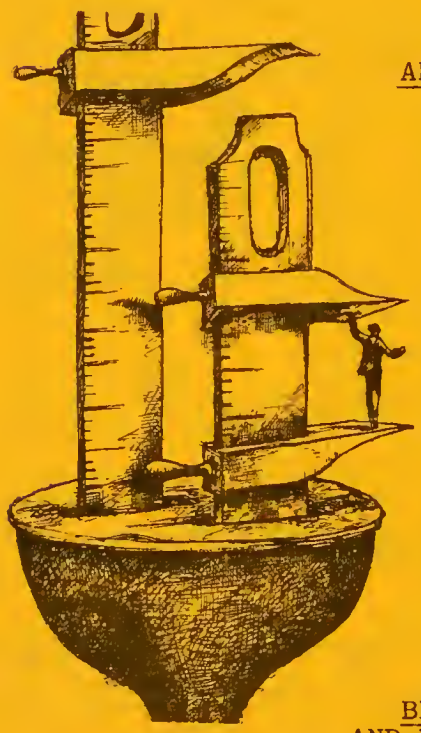
GATHERED VIEW, THE - Newsletter of the Prader-Willi Syndrome Association.

ICD NEWS - Published by the ICD Rehabilitation and Research Center, this newsletter is intended for those concerned with medical, psycho-social and vocational rehabilitation of handicapped persons.

INSTITUTIONS, ETC. - Our examination of the first several issues of this self-proclaimed "investigative" newsletter reveals it to be a provocative forum for issues on institutionalization and its alternatives. It contains exposes, statistics and articles that poignantly promote a humane approach to the treatment of offenders and mental health patients.

TAPS - Published by the Training and Placement Service of the Epilepsy Foundation of America, includes reports on the developments toward the goal of equalizing employment opportunities for people with epilepsy.

ASSESSMENT



ANNOTATED DIRECTORY OF ENVIRONMENTAL ASSESSMENT INSTRUMENTS

University of California, Los Angeles, Neuropsychiatric Institute Research Group at Pacific State Hospital, Pomona, CA, 1978.

Although TRIC has recently acquired a number of materials which compare assessment tools, this one has a different twist. Rather than scrutinizing instruments which assess individuals, this one describes tools which can be used to assess various environmental aspects of programs for people who are developmentally disabled.

In addition to describing each instrument, this directory provides reference norms if they exist and data on reliability and validity. This looks like one of the more interesting new materials to come along in awhile.

ASSESSMENT TOOL COMPARISON

BEHAVIOR RATING INVENTORY FOR MODERATELY, SEVERELY, AND PROFOUNDLY RETARDED PERSONS

Sparrow, Sara S. and Cicchetti, Domenic V., from American Journal of Mental Deficiency, 1978, Vol. 82, No. 4, pp. 365-374

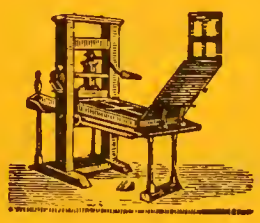
BEHAVIOR RATING INVENTORY FOR THE RETARDED (BRIR)

Sparrow, Sara S. and Rescorla, Leslie A., Yale Child Study Center, Yale University, New Haven, CT, 1978.

BEHAVIOR RATING INVENTORY FOR THE RETARDED (BRIR): MANUAL OF INSTRUCTIONS FOR ADMINISTRATION AND SCORING
Sparrow, Sara S. and Rescorla, Leslie A., Yale Child Study Center, Yale University, New Haven, CT, 1978.

COMPARISON OF SEVEN VOCATIONAL EVALUATION SYSTEMS, A
Materials Development Center, University of Wisconsin-Stout, Menomonie, WI, 1976.
This publication presents a fairly objective comparison of seven vocational assessment systems. Among other things, it describes each system's organization, administration procedure and scoring, and it includes reliability and validity data when available. Ordering information and cost are also supplied. Finally, one section addresses factors to be considered in selection of vocational evaluation systems.

GENERAL INSTRUCTIONS ON THE WASHINGTON ASSESSMENT AND TRAINING SCALES



Papers & Reprints

ANIMAL BEHAVIOR: THE PUZZLE OF FLAVOR AVERSION, Wallace, Patricia, from Science, Vol. 193, Sept. 1976.

APPLICATION FOR GRANTS UNDER MODEL PROGRAMS FOR SCHOOL AGED HANDICAPPED CHILDREN, Department of Health, Education, and Welfare, Washington, D.C. Dated Material - Closing Date: December 29, 1978.

EXPERIENCES WITH DYSLEXIC CHILDREN, Miles, T.R.

HABILITATION OF THE SEVERELY AND PROFOUNDLY RETARDED: ILLUSTRATIONS OF COMPETENCE, Bellamy, G. Thomas; Peterson, Lesli and Close, Daniel, from Education and Training of the Mentally Retarded, pp. 174-186.

HUMAN APPETITE, EATING BEHAVIOR COMPLEXITIES TANTALIZE SCIENTISTS, McBride, Gail, from JAMA, September 27, 1976, Vol. 236, No. 13.

MONTANA DEVELOPMENTAL DISABILITIES SERVICES AND FACILITIES ACT OF 1974 - CHAPTER 24 - COMMUNITY BASED SERVICES FOR DEVELOPMENTALLY DISABLED

MONTANA DEVELOPMENTAL DISABILITIES 1979 STATE PLAN - SUMMARY, Montana Developmental Disabilities Planning and Advisory Council, 1979.

MONTANA SESSION LAWS - CHAPTER 468. An act to provide for the identification, habilitation and human rights of the developmentally disabled; and repealing sections 38-301 through 38-303, and 80-2303 through 80-2309, and 80-2312, R.C.M. 1947.

RADIAL LOCALIZATION OF ODORS BY HUMAN NEWBORNS, Rieser, John; Yonas, Albert and Wikner, Karin, from Child Development, 1976, Vol. 47, pp. 856-859

BROCHURES

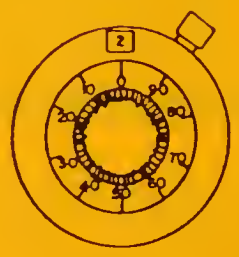
ETHICAL STANDARDS OF PSYCHOLOGISTS (1977 Revision)
American Psychological Association, Washington, D.C., 1977.

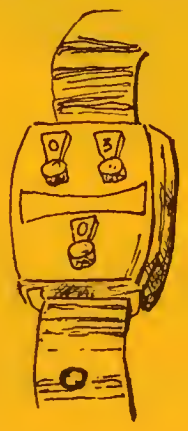
STANDARDS FOR PROVIDERS OF PSYCHOLOGICAL SERVICES
American Psychological Association, Washington, D.C., 1977

WORK SAMPLE MANUAL CLEARINGHOUSE CATALOGUE
Materials Development Center, University of Wisconsin - Stout, Menomonie, WI, 1976

a nice device
or two

STOP WATCH
Pushing one button starts and stops the timer on this stop watch with a 30-minute potential. Depressing another button returns it to zero. Stop watches are very useful for many kinds of data collection -- particularly duration recording.





RESPONSE COUNTER
Behaviordelia, Inc., Kalamazoo, Michigan.
This wrist response counter has the capacity to register 999 responses but the recorder has to manually operate the third (hundreds) digit. A device of this type would be particularly useful to someone trying to count behaviors which occur at a high frequency.

Current Journals

Following are the journals to which TRIC subscribes:

AAESPH REVIEW

AMERICAN JOURNAL OF MENTAL DEFICIENCY

AMERICAN PSYCHOLOGIST

AMICUS

BEHAVIOR MODIFICATION

BEHAVIOR THERAPY

BEHAVIOUR RESEARCH AND THERAPY

DEVELOPMENTAL DISABILITIES ABSTRACTS

DEVELOPMENTAL PSYCHOLOGY

EDUCATION AND TRAINING OF THE MENTALLY RETARDED

JOURNAL OF APPLIED BEHAVIOR ANALYSIS

JOURNAL OF HUMAN SERVICES ABSTRACTS

JOURNAL OF PRACTICAL APPROACHES TO DEVELOPMENTAL HANDICAP

JOURNAL OF SEX EDUCATION AND THERAPY

JOURNAL OF SOCIAL SERVICE RESEARCH
Vol. 1, No. 1, Fall 1977, The Haworth Press. TRIC received one free issue of this journal for previewing purposes; we do not have a subscription.

JOURNAL OF SPECIAL EDUCATION

PEABODY JOURNAL OF EDUCATION

POINTER

PSYCHOPHARMACOLOGY BULLETIN

TEACHING EXCEPTIONAL CHILDREN

TRAINING RESOURCE & INFORMATION CENTER
201 East Sixth Avenue, #12
Helena, MT 59601

Bulk Rate
U.S. POSTAGE
P A I D
Permit No. 78
Helena, MT
59601

Documents Library
Montana State Library
930 E. Lyndale
Helena, MT 59601

The DESCRIPTOR is composed and produced by TRIC's staff:

CHRYS ANDERSON
MELINDA ARTZ-BROOKS
PATTI BATES

TRIC'S TELEPHONE NUMBERS ARE: 449-2446 and 449-5647